REGULATION

GLEN RIDGE BOARD OF EDUCATION

R 2330 HOMEWORK

A homework assignment is encouraged when it is of benefit to the student and when the following guidelines are observed:

- 1. Homework should supplement a well-planned lesson. Good teachers do not rely upon homework as a substitute for a well planned classroom lesson in which the needed explanations and definitions for a task are fully communicated.
- 2. Homework should be issued when it is most probable that the students can complete the assigned task(s) with resource materials they normally possess or which are readily available.
- 3. Homework assignments should be well within the capabilities of the students.
- 4. Homework should be an application or adaptation of a classroom experience.
- 5. Homework assignments should be sufficiently clear so that students understand what they are to do.
- 6. Homework assignments from different teachers should be coordinated when possible. Communication among teachers about the same students is an important aspect in solving homework and related problems.
- 7. Homework of a drill nature is encouraged only in areas where applicable. To develop skills, repetition, practice and review remain important principles in the learning process. However, homework for the sake of homework is discouraged.
- 8. Homework assignments should be as individualized as possible, realizing students accomplish tasks at varying rates of speed, possess different capacities and exhibit a variety of interests.
- 9. Homework assignments should take some of the following factors into account:
- a. Some students have inadequate study facilities and resource materials in their home.

- b. Some parents are unable to assist a child with homework while others participate in the process quite fully.
- c. The expectancies within the home regarding duties such as: babysitting, cooking, cleaning, yard work, etc., vary greatly.
- d. Students need time to relax and to get away from the burdens of the day. Homework should not always prevent a family or individual from fully participating in recreational activities.
- 10. Homework assignments should be considered in light of other school-related activities to which students are exposed.
- 11. Homework should be assigned that gives students sufficient time to adequately complete the assignment.
- 12. The need to insure that homework is appropriately assigned, effectively completed and carefully checked is a joint responsibility of teachers, parents and students.
- 13. A variety of activities can supplement routine homework assignments. These activities include:
- a. Exploring
- b. Experimenting
- c. Constructing
- d. Listening
- e. Collecting
- f. Using research materials
- g. Interviewing

Issued: 25 November 2002